



RUBRIC FOR CLASS PARTICIPATION

Attribute/Dimension	Sore	Very Poor	Poor	Acceptable	Good	Very Good
Class attendance	60	[0.00-12.00]: Attend class from 0-40% - automatically fail the course when class attendance less than 26.66	[12.10-24.00]: Attend class from 40-59%	[24.10-36.00]: Attend class from 60-79%	[36.10-48.00]: Attend class from 80-90%	[48.10-60.00]: Attend class more than 90%
Engagement and participation	10	[0.00-2.00]: Student never contributes to class discussion; fails to respond to direct questions	[2.10-4.00]: Student rarely contributes to class discussion; almost fails to respond to direct questions	[4.10-6.00]: Few contributions to class discussion; Seldom volunteers but responds to direct questions	[6.10-8.00]: Proactively contributes to class discussion, frequently volunteers, asking questions and respond to direct questions	[8.10-10.00]: Proactively and regularly contributes to class discussion; Initiates discussion on issues related to class topic
Listening and Paying Attention	10	[0.00-2.00]: Does not listen when others talk, interrupts, or makes inappropriate comments	[2.10-4.00]: listens carelessly when others talk, frequently interrupts, or makes comments out of the topic	[4.10-6.00]: Listens and comments are frequently nonresponsive to discussion	[6.10-8.00]: Listens carefully and appropriately responds to the contributions of others	[8.10-10.00]: Listens without interrupting and incorporates and expands on the contributions of other students
Contribution to topic	10	[0.00-2.00]: No contributions, or contributions when made, are out of topic or distracting	[2.10-4.00]: Contributions, when made, are frequently out of topic and distracting.	[4.10-6.00]: Contributions are sometimes relevant to the topic.	[6.10-8.00]: Contributions are always relevant to the topic	[8.10-10.00]: Contributions are relevant and promote deeper discuss of the topic
Preparation	10	[0.00-2.00]: Student is not prepared; never have read the material before hand.	[2.10-4.00]: Student is rarely prepared; Does not appear to have read the material in advance of class	[4.10-6.00]: Student has read the material but not closely or has read only some of the assigned material in advance of class	[6.10-8.00]: Student has read and thought about the material in advance of class	[8.10-10.00]: Student is consistently well-prepared; raises questions or comments effectively.